



ESTABLISHED 1932

Holistic Curriculum@XNPS

Mdm Anitha

A Confident Person A Self-directed Learner A Compassionate Leader

Our holistic curriculum encourages your child to learn more and **develop a curiosity** that goes beyond formal education. Learn how your child can discover and nurture their **strengths and interests, cultivate important values,** and **realise their full potential** to seize opportunities of the future to serve the community.



**Physical, Social, Emotional, Intellectual and
Spiritual** development of the child

- Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &
Values

Social-Emotional
Competencies

21st Century
Competencies

Interests &
Talents



Ministry of Education
Singapore

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Xingnianian Holistic Learning Experience

X³ LEARNING YEARS

Objectives:

- Coherence between subjects
- Coherence across different levels
- Meaningful, relevant learning
- Future ready, gracious



XCITE (P1-P2)

- Empowered to customise curriculum
- Joy of Learning through thematic approach and subject integration

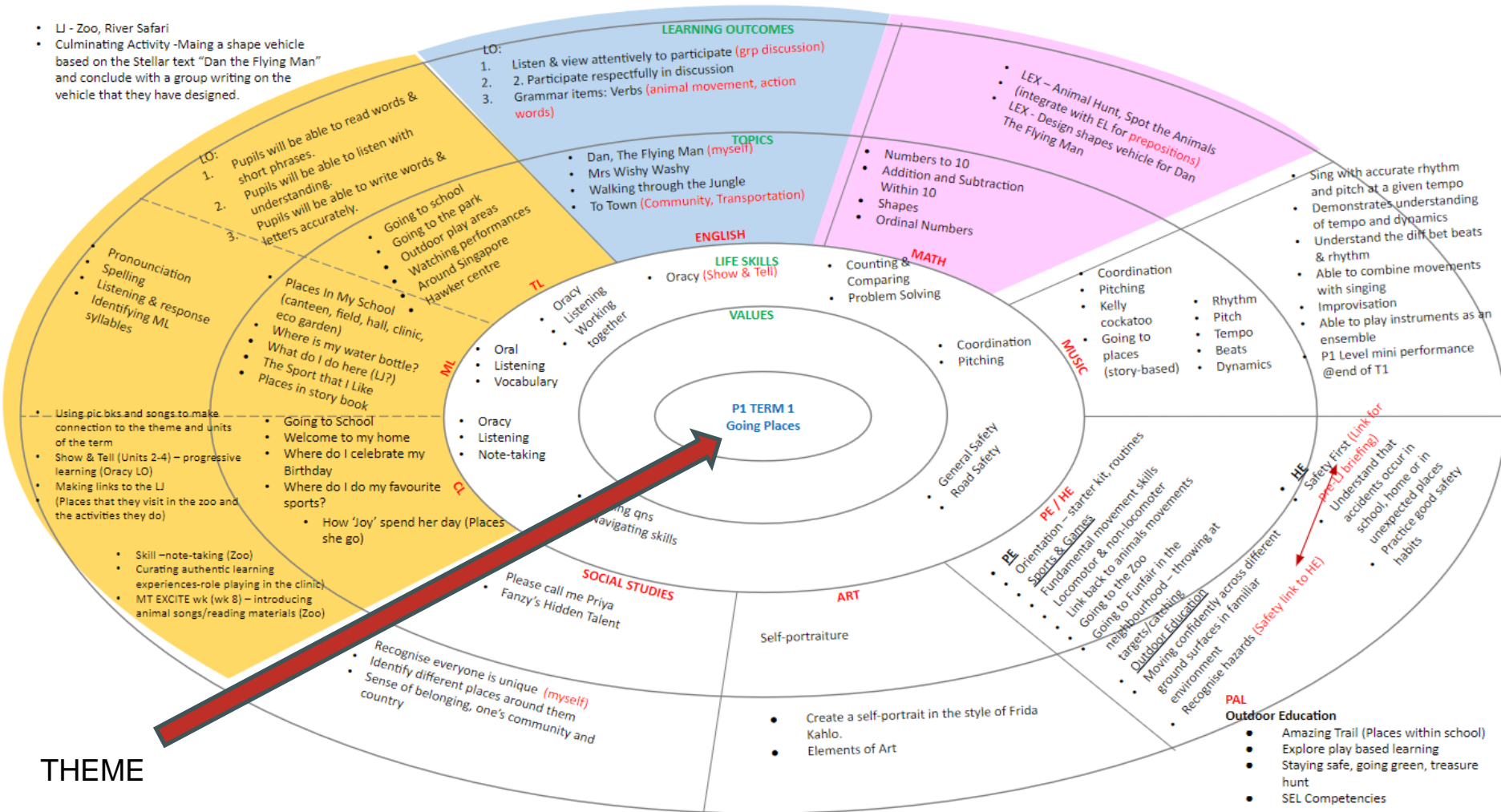
XPLORE (P3-P4)

- Thematic approach through Xplore stations
- Effectiveness of subject integration in Xcite led to subject integration in Xplore

XTEND (P5-P6)

- Transformation of learning experiences from Xplore
- Application of skills and knowledge in authentic settings

- LJ - Zoo, River Safari
- Culminating Activity - Making a shape vehicle based on the Stellar text "Dan the Flying Man" and conclude with a group writing on the vehicle that they have designed.



Vibrant Learning Environment



(P1 & P2)





Write your name
and class here

Notice the propeller on Dan's cap?
You can create add-ons for your cap.
Be creative!
Bring your completed cap to school
and your teacher will keep it for you.



Learning Objectives

Animals

1. What are farm animals? What are wild animals?
How are they different?
2. What sounds do these animals make? How do they move?
Can you describe their physical appearance?
3. Where do farm and wild animals live?
Are their surroundings the same or different?



Thematic Learning Experiences (P1 & 2)



P1 L2 Going Places



Culminating Activity (P1 & 2)

Post-Learning Journey Tasks

6th to 9th March (Term 1 Week 10)

Math

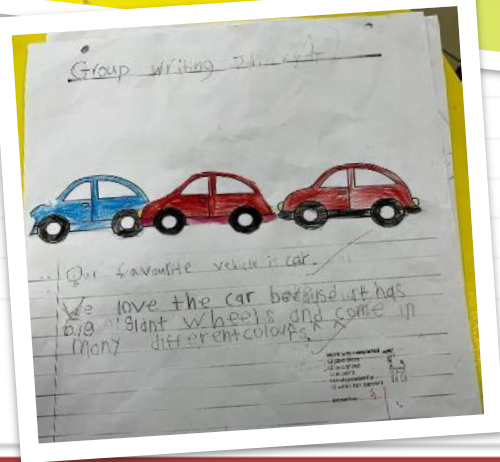
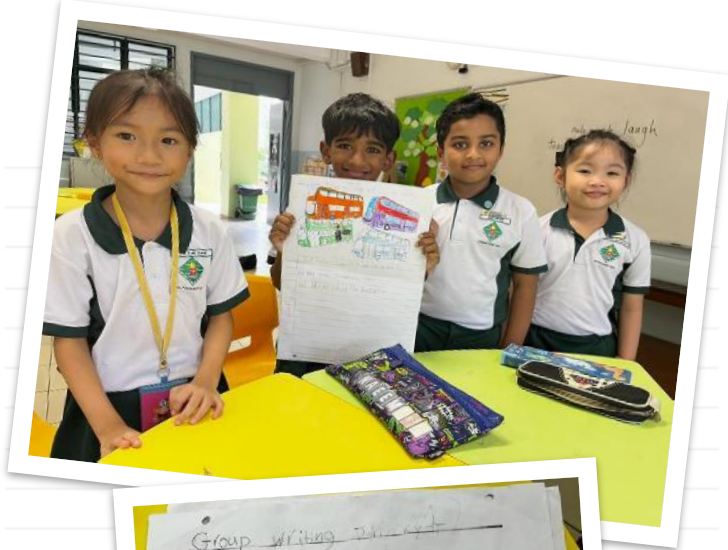
Design a "Shapes Vehicle" using shapes stickers.
Identify and count the different shapes used.

English Language

EL Writing (My Favourite Vehicle)
Reflections on Learning Journey



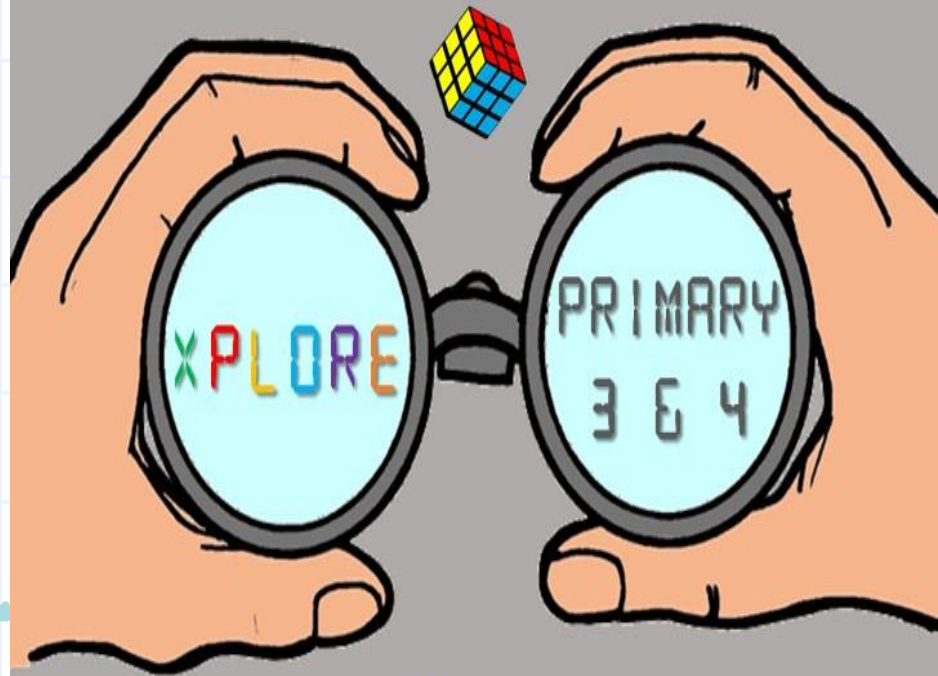
Culminating Activity (P1 & 2)



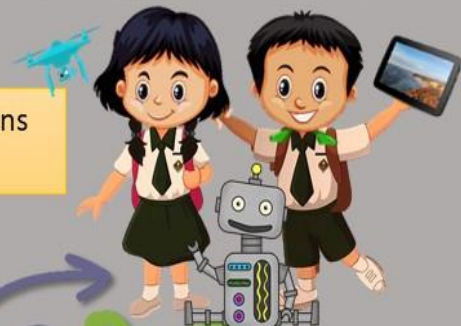
Xingnan Purposeful Learning Opportunities through Resource-Rich Environments



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Exploring stations
in lessons



XPLORE



Exploring through
Learning Journeys



Exploring authentic real
life application of subjects

Xplore 2022 (Middle Primary)

Resource - Rich

Forging meaningful partnership - External organisations

Curating quality learning experiences - structured opportunities and Learning Environment

ICDM - computer labs, mobile comp, ipads

Library, broadcast facility

- Health Promotion Board/ NKF
- Singapore Discovery Centre
- Singapore Science Centre
- National Library
- National Art Gallery
- NTU/NIE
- Tetrapak, NParks
- LKC Nature, History Museum
- Penpal Writing - Malacca (P4)

- ND, TDD, IFD, RHD,
- Festive celebrations
- Earth day
- GOAL Day
- LJs/ VIA
- NTUC Nursing Home
- Eco-stewardship:
- Tetra (TetraPak)
- Shoe donation ActiveSG
- TERRA cluster / classroom coin pouch
- GUI MOCCA bio enzyme

- Blended Learning
- HBL, Google Classroom
- Spelling competition
- GOAL Day LJ
- ALP TechEd

- MOCCA
- Literary Week, SGEMIX
- LRD (P4)
- MMS
- MT Fortnight
- MT Xcite week
- Sports and Health Week
- MUZART
- IPW, ALP
- GOAL day
- SIR / KIR / EIR

- P5 camp, CHAMPS Sports CCA
- P4 Art Appreciation
- Sports Exposure Experience (CCA)

- Ice-cream making
- Model Making: Housing Model (SS) and Model making (Sci)
- Sci performance tasks- shadow puppets and boat making
- Sci Xplore package/corners,
- YSC activities

- Letters of encouragement - P4 to P6 pupils
- SS P4 Cereal box project
- Eco-stewardship:
- MOCCA: Succulent Plants Planting, Enzyme making
- Compost making from food wastes.
- Upcycling in SS- P3 (Tshirt to tote bags)

- Library visits
- Budding Authors
- Events presentations by pupils and staff
- Readership Award

Extension of XCITE!

Example of Integration of Subjects in XPLORE



Learning through Resource-rich Environments

Learning through Resource-rich Environments (P3&P4)

Explore beyond the classrooms

Math Meets Sci.

- Paper Launcher Making



Ecostewardship

- Teaching public succulent planting



GOAL Day

- LJ to Marina Barrage



Learning through Innovation & Discovery (P5&6)



Entrepreneur Day



Learning through Innovation & Discovery (P5&6)

Librarian



OM



IT Personnel

Gardener

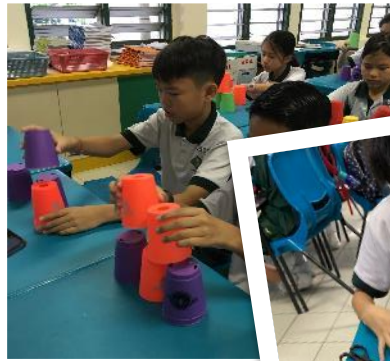


**Job
Shadowing**



Learning through Innovation & Discovery (P5&6)

XSPARK



Learning through Innovation & Discovery (P5&6)

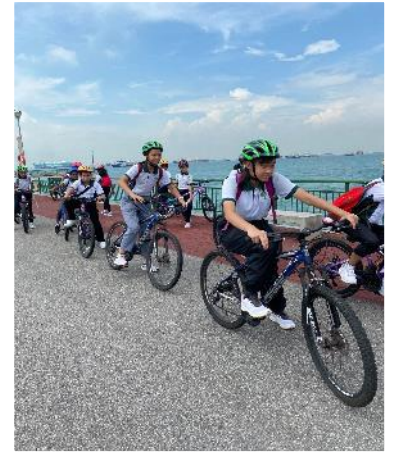
Learning Adventure



**Apply Problem solving
skills & 7 Habits
principles**



Learning through Innovation & Discovery (P5&6)



Outdoor Adventure Camp
@ Jalan Bahtera



Learning through Innovation & Discovery (P5&6)



Learning Journeys

Learning through Innovation & Discovery (P5&6)

Internationalisation



Learning through Innovation & Discovery (P5&6)



Travel Experience

